



Green Team!

Mini-Grant Program



King County Solid Waste Division School Programs

Mini-Grants up to \$500 are available from the King County Solid Waste Division to conduct Green Team projects at schools. A Green Team is a group of students ready to take action to become environmental stewards at school or within the community. Green Teams activities can focus on waste reduction, improving recycling, and promoting habitat stewardship. If your classroom needs money to complete a project as part of the Green Team program and meets the criteria listed below, you can apply for a grant. Information about Green Teams and project ideas may be obtained by contacting a King County Green Team specialist at **206-583-0655** or **greenteam@triangleassociates.com**.

Who is Eligible?

King County teachers outside the Seattle city limits whose students are registered as a King County Green Team and need funds to complete a project.

Mini-Grant Guidelines

The King County Solid Waste Division will fund as many projects as its annual resources allow. Please read the following guidelines thoroughly if you would like to apply for funding. All requests must comply with these guidelines.

- The maximum grant amount is \$500. If your proposed budget is more than the mini-grant amount, include how you will obtain the remainder of the money.
- Grants may be used for conducting a project, for purchase of materials, honorariums or speaker fees, for classroom activities, for field trips that relate to or expand on the project, or for other educational costs to be specified by the applicant for approval by the King County Solid Waste Division.
- Grants used for projects that educate others outside of the classroom will be given priority.
- By submitting the application, you give permission to the County to share the proposal with others. The proposal will not be returned.
- Each award winner will be responsible for preparing a one-page summary on her/his project and completing an evaluation at the close of the project. Including reflections from students on what they learned is encouraged. Reports must be completed by June 1. King County may reproduce, compile, and make available these reports to other educators or post them on its website.



All projects/lessons must:

- Relate to recycling, waste and/or litter reduction, or conservation of resources.
- Involve students.
- Include adult supervision.
- Be completed during the school year.



Selection of Recipients

- Applications will be considered on a first-come, first-served basis.
- Applications will be accepted from September through April of each school year.
- The King County Solid Waste Division reserves the right to approve, deny, or negotiate the scope of any project.

Questions? Call Jennifer Howell, Triangle Associates, Inc. at **206-583-0655 ext 30**
or email **greenteam@triangleassociates.com**

The Green Team Mini-Grant program is administered by Triangle Associates, Inc. on behalf of the King County Solid Waste Division.



King County
Department of
Natural Resources and Parks
Solid Waste Division

Green Team!

Mini-Grant Program

Teacher's Name: _____ Grade _____ Date _____

School: _____ District _____

School Address: _____

City _____ Zip _____

Phone Number: _____

Email : _____

Best time and method to reach _____

Grant amount requested _____

Subject/Area of study this grant will be used for: _____

Complete this form and return to Triangle Associates, 811 First Ave, Suite 255, Seattle WA 98104 or Fax to 206-382-0669

What are the objectives of your project? _____

How will you accomplish your project? Describe key steps. _____

What product or outcome do you anticipate from this project? _____

How many students will be involved or affected by this project or lesson? How will they be involved? _____

What other educators, services, resources, or personnel will be involved in the project? _____

What, if any, permission to conduct the project is necessary and how will you obtain this? _____

How will you evaluate your project? _____

Please itemize how funds will be used. _____

In whose name should the funds be awarded? _____

Address to which funds should be sent if different from above. _____

Teacher's Signature: _____

Principal's Signature: _____ School Principal's Name: _____